

Curriculum Overview

Global Excellence — Rooted in Local Values

At Brilliant International Private School, we deliver a high-quality, future-focused dual curriculum that seamlessly integrates the Cambridge International Curriculum with the UAE Ministry of Education (MoE) framework. This approach ensures strong academic rigour while actively supporting students' wellbeing, personal development, and global citizenship.

Our balanced curriculum offers a world-class international education while fostering deep respect for the values, culture, and heritage of the UAE. Through innovative teaching practices, the purposeful use of technology, and a nurturing, inclusive learning environment, students develop creativity, critical thinking, collaboration, leadership, and digital competence.

With a strong emphasis on student wellbeing and future-ready skills, our curriculum nurtures resilient, confident, and responsible learners who are academically accomplished, ethically grounded, and globally prepared. Students are empowered with the knowledge, skills, values, and confidence required to succeed in higher education, careers of the future, and an ever-evolving world.

UAE Ministry of Education (MoE) Curriculum

The UAE MoE curriculum plays a vital role in strengthening students' connection to the nation by:

- Ensuring a strong foundation in Arabic, Islamic/Moral Education, UAE Social Studies, and National Values
- Promoting cultural awareness, national identity, and social responsibility
- Fully meeting all MoE regulatory requirements, while complementing and enriching international learning

Through this integrated dual-curriculum model, students at Brilliant are globally competitive, culturally grounded, and future-ready.

Curriculum Pathway: Early Years to Pre-University

Stage	Cambridge / UK Curriculum Pathway	UAE MoE Subjects & National Framework
Early Years (FS1–FS2)	UK Early Years Foundation Stage (EYFS) aligned with Cambridge International Early Years. Focus on play-based, child-centred learning across Communication & Language, Literacy, Mathematics, Understanding the World, Expressive Arts & Design, and Personal, Social & Emotional Development. Strong emphasis on wellbeing, independence, and early life skills.	Introduction to Arabic, Islamic / National Values, and age-appropriate Moral and Social Awareness, fostering early cultural identity and respect.
Primary (Years 1–6)	Cambridge Primary Curriculum offering a broad, balanced, and inquiry-based programme across English, Mathematics, Science, Computing, and foundation subjects, developing curiosity, confidence, and strong learning habits.	Arabic Language, Islamic/Moral Education, UAE Social Studies, and Moral/Values Education, strengthening national identity and cultural understanding.
Lower Secondary (Years 7–9)	Cambridge Lower Secondary with increased subject depth, critical thinking, research skills, and problem-solving, preparing students for academic specialisation and higher-level study.	Continued Arabic, Islamic/Moral Education, and Social/Values Studies, ensuring cultural continuity and compliance.
Upper Secondary (Years 10–11)	Cambridge IGCSE / O Level programmes, offering a wide choice of subjects to support academic depth, breadth, and examination readiness.	MoE-mandated subjects continue to ensure national compliance alongside international qualifications.
Advanced / Pre-University (Years 12–13)	Cambridge AS & A Levels, AICE, or Pre-U, providing rigorous and specialised pathways preparing students for leading universities worldwide and future careers.	MoE curriculum requirements maintained to ensure students remain culturally grounded and nationally connected.

Student Life at BRILLIANT

Where Curiosity Inspires Innovation, and Leaders of Tomorrow Are Forged

At Brilliant, student life is dynamic, purposeful, and transformative. We go beyond education — we inspire curiosity, cultivate character, and empower every student to excel academically, socially, and ethically.

Here, students flourish in a culture that celebrates:

♥ Wellbeing | 👑 Leadership | 🌍 Sustainability | 🏆 Achievement | ✨ Innovation

We don't just educate; we inspire, nurture, and empower every child to become a confident, compassionate, and future-ready global citizen.

Wellbeing at the Heart

Safe. Supported. Empowered.

Wellbeing is the foundation of student life at BIPS. Every child feels valued, listened to, and encouraged. Through structured pastoral care, mindfulness practices, wellbeing programmes, and daily positive interactions, students develop resilience, self-awareness, and confidence, equipping them to thrive academically and personally.

We believe when students flourish emotionally, they excel in every other area of life.

Leadership that Matters

Every voice matters. Every student leads.

Leadership is embedded across school life. From Student Councils, ambassadors and prefect roles to house leadership, debating forums, club heads, eco-initiatives, sustainability councils, and event management teams, students are given real responsibility to make an impact.

They work alongside senior staff, influencing school decisions, and developing initiative, collaboration, communication, and problem-solving skills.

At BIPS, leadership is purposeful, authentic, and action-driven.

House System, ECA & Community Spirit

Teamwork. Pride. Belonging.

Our House System nurtures school pride and community engagement. Inter-house competitions, sports tournaments, cultural festivals, and charity initiatives build resilience, empathy, and a collaborative spirit.

Students form lasting friendships, work across year groups, and develop a strong sense of identity, loyalty, and shared achievement.

Character & Values

Integrity. Empathy. Responsibility. Resilience.

Character development is central to every experience at BIPS. Through positive routines, clear expectations, and exemplary role modelling, students embody moral, social, and civic values, making thoughtful choices and principled decisions.

Our students graduate as ethical, compassionate, and confident individuals, equipped to lead with integrity.

Celebrating Achievement & Felicitation

Excellence recognised. Success celebrated. Leaders honoured.

At BIPS, achievements are celebrated at every level — from academic excellence and creative innovation to sports, leadership, and sustainability.

Students are recognised through:

- Assemblies and awards ceremonies
- Certificates, medals, and honours
- Official felicitation ceremonies celebrating top achievers
- Digital spotlights and school publications

This culture of acknowledgment and celebration inspires students to aim higher, persevere, and take pride in their accomplishments.

Sustainability & Global Citizenship

Think globally. Act responsibly. Lead purposefully.

BIPS students are environmental champions and socially conscious citizens. Through eco-clubs, sustainability projects, and community initiatives, they learn to protect the planet, make ethical decisions, and contribute meaningfully to society.

Sustainability is not an add-on — it's a way of life at BIPS, preparing students to be innovative, responsible, and globally minded leaders.

Cambridge Curriculum — Excellence in Action

World-class academics. Real-world skills.

Our Cambridge International Curriculum provides internationally benchmarked excellence from early years to A-Level. Students develop critical thinking, creativity, collaboration, and digital fluency, ensuring they are prepared for top universities and global careers.

Learning at BIPS is inquiry-driven, innovative, and future-focused, equipping students for success in life, leadership, and impact.

Graduate Profile & Sharjah Strategic Alignment

Aligned with the Sharjah Strategic 3-Year Cycle, BIPS graduates are:

- Critical Thinkers & Innovative Problem Solvers
- Ethical & Responsible Global Citizens
- Creative Visionaries & Future Leaders
- Confident Communicators & Collaborators
- Resilient, Compassionate, and Impact-Driven Individuals

They leave BIPS not just academically accomplished, but equipped to lead, innovate, and make a meaningful difference in the world.

The Brilliant Experience

Dynamic. Enriching. Aspirational.

Student life at BIPS is built on care, challenge, opportunity, and celebration. Every student is known, valued, and inspired to reach their full potential, standing out in a world that demands excellence, leadership, and innovation.

BIPS — Where Ambition Meets Purpose, Curiosity Sparks Innovation, and Leaders of Tomorrow Are Forged.

Early Years (FS1–FS2) at Brilliant International Private School

Where Young Minds Flourish and Learning Begins with Joy

At Brilliant International Private School (BIPS), our Early Years provision offers a warm, inspiring, and academically rich environment where children feel safe, confident, and excited to learn. Rooted in the UK Early Years Foundation Stage (EYFS) and aligned with Cambridge International Early Years, our FS1 and FS2 programmes provide an exceptional foundation for lifelong learning.

Our youngest learners are nurtured by highly qualified Early Years practitioners within purpose-designed indoor and outdoor learning environments that promote curiosity, independence, wellbeing, and creativity.

A Seamless and Nurturing Start to School Life

We understand that the transition into school is a significant milestone. At BIPS, children experience a carefully planned induction programme, ensuring a smooth, reassuring, and positive start to FS1. Strong partnerships with parents and a consistent, nurturing approach help children settle quickly and confidently into school life.

FS1 – Learning Through Play, Discovery, and Care

In FS1, learning is holistic, play-based, and child-centered, allowing children to explore, question, and discover at their own pace.

The curriculum places strong emphasis on:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development, including fine motor skills to prepare children for early writing

Children are gently introduced to the UK Letters and Sounds phonics programme, developing listening skills, sound discrimination, and early letter–sound recognition. Through meaningful play, storytelling, music, and movement, children build confidence, independence, and a love for learning.

FS2 – Building Confidence, Literacy, and Independence

In FS2, children make rapid progress as they begin to:

- Read and write simple sentences independently using phonics
- Develop confident number sense, working with numbers up to 20
- Explore the world around them and understand different environments and cultures

Imaginative play, role play, and storytelling remain central to learning, encouraging children to problem-solve, think critically, and express ideas creatively. Children are supported to reflect on their learning and make choices independently, fostering autonomy and resilience.

A Rich, Holistic EYFS Curriculum

Our Early Years curriculum is designed to support every aspect of a child's development and is delivered through the seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy (including Phonics)
- Mathematics
- Understanding the World
- Expressive Arts and Design

Learning is enhanced through stimulating indoor classrooms and outstanding outdoor facilities, where children are encouraged to explore, investigate, and continue learning beyond the classroom walls.

Inclusive Learning & Early Support

At Brilliant, inclusion is embedded from the very beginning of a child's learning journey. We are committed to ensuring that every child, regardless of ability or background, feels valued, supported, and able to thrive.

- **Early Identification & Intervention:** Children's development is closely monitored to identify any additional needs at an early stage, allowing timely and effective support.
- **Personalised Learning:** Activities are carefully adapted to meet individual learning styles, abilities, and interests, ensuring every child can access the curriculum.
- **Specialist Support:** Our inclusion team, including SEN specialists and support staff, works collaboratively with teachers and parents to provide targeted strategies and interventions.
- **Language Support:** Children who are new to English are supported through rich language experiences, visual aids, and structured communication strategies.
- **Parental Partnership:** Strong communication with parents ensures continuity of care and learning between home and school.

This inclusive approach ensures that all children develop confidence, independence, and a strong sense of belonging from the earliest stages.

Wellbeing, Independence & Characteristics of Effective Learning

At BIPS, wellbeing is fundamental. Our EYFS curriculum promotes the Characteristics of Effective Learning, nurturing children who:

- Play and explore with curiosity
- Actively engage and persevere
- Think critically and creatively

Children are encouraged to make choices, take responsibility, and develop self-confidence in a caring, supportive environment.

Cultural Identity & Values Education

Alongside the EYFS curriculum, children are gently introduced to:

- Arabic Language
- Islamic Studies / National Values
- Moral, social, and cultural awareness

This age-appropriate integration fosters respect, cultural identity, and understanding, ensuring children grow as confident learners with strong values and a sense of belonging in the UAE.

The Brilliant Early Years' Experience

Our Early Years provision reflects the essence of Brilliant:

- Exceptional care and teaching
- Strong focus on wellbeing and independence
- Play-based, purposeful learning
- A nurturing bridge to Primary education

At Brilliant International Private School, FS1 and FS2 are more than the beginning of school — they are the foundation upon which confidence, curiosity, and character are built.

Brilliant Early Years — where little learners grow with confidence, care, and joy.

[Brilliant FS1 Age-Related Expectations](#)

[Brilliant FS2 Age-Related Expectations](#)

Primary School Curriculum (Years 1–6)

At Brilliant International School, our Primary School curriculum is thoughtfully designed to inspire a love of learning, build strong academic foundations, and develop confident, responsible global citizens. The curriculum is firmly aligned with the National Curriculum for England and enriched through the Cambridge International framework, ensuring international standards, continuity of learning, and holistic development for all students.

Our broad and balanced curriculum enables students to explore and excel in English, Mathematics, Science, Computing/ICT, Art, Music, Languages, and Physical Education, while developing essential personal, social, and academic skills. Inclusion, wellbeing, and personalised support underpin learning at every stage.

A Curriculum That Puts Literacy First

Literacy is central to learning at Brilliant and embedded across all subjects. Students are supported to develop strong reading, writing, speaking, and listening skills, enabling confident communication and full access to the curriculum.

- **Reading for Pleasure & Progress:** Students engage with high-quality texts through guided and independent reading, discussion, and reflection to develop comprehension, vocabulary, and fluency.
- **High Expectations:** Learners are challenged through rich texts, extended writing, and opportunities for critical thinking and expression.

English & English as an Additional Language (EAL)

Brilliant follows Cambridge English (First Language), fostering fluency, accuracy, and confidence in communication. The programme strengthens comprehension, writing, and spoken English through a progressive, engaging, and inclusive curriculum.

Students identified as English as an Additional Language (EAL) learners attend English Language Acquisition (ELA) sessions. EAL teachers work collaboratively with classroom teachers to ensure personalised support, enabling every child to access learning fully and achieve their potential.

Mathematics

Our Mathematics curriculum follows the **Cambridge Primary framework**, fully aligned with the National Curriculum. Learning is structured around five key strands: **Number, Geometry, Measure, Data Handling, and Problem Solving**, ensuring a balanced and progressive development of mathematical knowledge and skills.

Students are encouraged to develop fluency, reasoning, and problem-solving abilities through engaging and well-structured lessons. They learn to identify patterns, make connections, and apply mathematical concepts confidently in a variety of contexts.

- **Real-Life Application:** Mathematics is taught through meaningful, real-world contexts, enabling students to see its relevance beyond the classroom and develop practical problem-solving skills.
- **Depth of Understanding:** A strong emphasis is placed on conceptual understanding, accuracy, and logical reasoning, fostering confidence, resilience, and a secure foundation for future learning.

Science & STEAM

Science is enquiry-based and practical, covering Scientific Enquiry, Biology, Chemistry, and Physics. Students develop curiosity and critical thinking by asking questions, planning investigations, analysing data, and drawing conclusions.

Learning is enriched through STEAM integration, encouraging innovation, creativity, and real-world application. A strong emphasis on **sustainability and environmental awareness** supports responsible global citizenship.

Computing, ICT & STEM

Computing curriculum equips students with essential **digital literacy, computational thinking, and coding skills**, aligned with Cambridge expectations.

Students develop confidence in using a range of digital tools, including presentations, data handling, and multimedia applications, while understanding the importance of **online safety and digital responsibility**. STEM integration enhances problem-solving, innovation, and creativity from an early stage.

Arabic, Islamic Studies & Moral Education

Arabic is taught throughout the Primary phase as a first or additional language, in line with the UAE National Curriculum. Muslim students also study Islamic Studies.

Moral Education and Social Studies are integrated to develop **ethical understanding, cultural awareness, and civic responsibility**.

Additional Qur'an classes further support students' spiritual development and values education.

Creative Arts, Physical Education & Languages

Art, Music, and Physical Education are delivered through **Cambridge-adapted frameworks**, promoting creativity, expression, and physical wellbeing.

Students explore a range of artistic techniques, musical experiences, and physical activities that support confidence, teamwork, and healthy lifestyles.

Modern Foreign Languages

From Year 4, students have the opportunity to study **French or Urdu**, developing communication skills and cultural understanding. Language learning enhances global awareness and prepares students for future academic pathways

Project-Based & Cross-Curricular Learning

At Brilliant, learning is purposeful, connected, and future-focused. Teachers design cross-curricular and project-based learning experiences that integrate multiple subjects and apply knowledge to real-world and sustainable contexts.

These experiences enable students to make meaningful connections between prior learning and new concepts while developing essential skills such as **research, collaboration, communication, critical thinking, problem-solving, and presentation**.

Through this approach, students build independence, creativity, and an early understanding of innovation and entrepreneurship, preparing them for future learning and real-life challenges.

Student Wellbeing, Inclusion & Support

Wellbeing is central to Primary education at Brilliant. We provide a safe, nurturing, and inclusive environment where every child feels valued, respected, and supported to succeed both academically and personally.

Dedicated pastoral teams and counsellors closely monitor students' academic, social, and emotional development, ensuring timely intervention, guidance, and personalised support.

Wellbeing programmes are further enriched through a focus on **sustainability and global awareness**, encouraging students to develop a sense of responsibility towards their community and the wider world.

Inclusion is a core principle at Brilliant, ensuring that every student, regardless of ability, background, or learning need, is supported to achieve their full potential.

- **Early Identification & Intervention:** Students' needs are identified promptly to provide targeted and effective support.
- **Personalised Learning:** Teaching strategies and resources are adapted to meet diverse learning needs.
- **Specialist Support:** SEN staff, LSAs, and teachers work collaboratively to deliver appropriate interventions and support programmes.
- **EAL Support:** Structured language support enables students new to English to access the curriculum confidently.
- **Partnership with Parents:** Regular communication ensures a consistent and supportive approach between home and school.

This inclusive approach promotes equity, access, and success for all learners, fostering confidence, independence, and a strong sense of belonging.

Leadership, Enrichment & 21st-Century Skills

Leadership development is a key focus at Brilliant. Every Thursday, students engage in enrichment and club activities designed to develop leadership, teamwork, communication, creativity, problem-solving, and entrepreneurial skills.

- **21st-Century Competencies:** These activities foster adaptability, innovation, digital literacy, and social responsibility, preparing students for the challenges of a rapidly changing world.
- **ECAs and After-School Activities:** Held beyond regular school hours, these programmes provide students with additional opportunities to explore interests, develop new skills, strengthen leadership, and enhance social, creative, and problem-solving abilities in a supportive and inclusive environment.

Assessment & Progress Tracking

At Brilliant, assessment is continuous, inclusive, and purposeful, designed to monitor learning, provide timely feedback, guide next steps, and inform teaching for every student. Our assessment framework aligns with SPEA standards, UAE Ministry of Education guidelines (IRSHAD Guide), and Cambridge best practices, ensuring all learners achieve their potential.

- **Formative Assessment:** Teachers regularly assess students' knowledge, skills, and understanding through classwork, questioning, observations, and practical tasks. This enables personalised feedback, timely intervention, and curriculum adjustments to support every learner.
- **CAT4 Cognitive Ability Tests:** Administered at key points in Primary, these tests measure students' reasoning abilities across verbal, quantitative, non-verbal, and spatial domains, helping to inform teaching strategies and identify potential learning needs.
- **NGRT Reading Tests:** Conducted in Years 4 & 6, two times per year to monitor reading fluency, comprehension, and progress, providing insights for both intervention and enrichment.

- **GL Progress Tests:** Conducted annually in Years 4–6, these standardised tests benchmark performance in English, Mathematics, and Science against national and international standards, including non-Arab students.
- **TALA Assessment:** Arabic language learning is assessed using TALA, ensuring all students' proficiency is tracked according to UAE curriculum standards.
- **Benchmark Exams for Non-Arab Students:** Non-Arab students take assessments such as IBT to measure Arabic language comprehension and literacy, ensuring progress is effectively monitored across the cohort.
- **Cambridge Primary Checkpoint & International Benchmarks:** At the end of Year 6, students sit the Cambridge Primary Checkpoint examinations in English, Mathematics, and Science, providing internationally benchmarked data. Additionally, students are prepared for international transition assessments such as PIRLS (reading) and TIMSS (mathematics and science) to ensure readiness for Lower Secondary and global academic standards.
- **MOE Benchmark Exams:** All assessments aligned with the UAE Ministry of Education are conducted following the IRSHAD Guide, ensuring compliance with national standards, accurate reporting, and smooth integration with local education requirements.
- **Inclusive Reporting:** Assessment outcomes are communicated to students and parents, highlighting strengths, next steps, and personalised learning targets. This ensures all learners, including those with additional needs, make sustained progress and are fully supported in their transition to Lower Secondary education.

Lower Secondary School Curriculum (Years 7–9)

In **Key Stage 3 (Years 7–9)**, students continue their educational journey with a broad, balanced and academically rigorous curriculum that builds on the strong foundations of Primary. The curriculum follows the Cambridge Lower Secondary framework, providing continuity of learning, conceptual depth and a clear progression pathway towards future examination stages and lifelong learning.

Students are taught by subject-specialist teachers and benefit from daily form tutor sessions, which provide mentoring, wellbeing support and regular communication between school and parents.

Curriculum Overview

Students study a rich range of academic and creative subjects, designed to develop knowledge, skills and understanding across disciplines:

- **English Language & Literature**
- **Mathematics**
- **Science** — Biology, Chemistry and Physics
- **ICT & Computing** (digital literacy, coding and online safety)

- **Humanities** — History, Geography, Moral Education & Social Studies
- **Arabic Language** (First or Additional)
- **Islamic Studies** (*for Muslim students*)
- **Modern Foreign Languages** such as **French or Urdu**
- **Creative Arts**, including **Art and Music**
- **Physical Education (PE)**
- **STEAM Projects**, integrating multiple disciplines to build inquiry, reasoning and problem-solving skills.

This broad curriculum ensures students develop both academic strength and transferable skills such as critical thinking, collaboration, communication and creativity.

Smooth Transition & Wellbeing Support

Brilliant places strong emphasis on a **smooth transition from Primary to Lower Secondary**. Students are supported socially, emotionally and academically as they enter KS3 and adapt to greater independence in learning.

- **Form Tutors & Mentoring:** Students meet their form tutor each morning. Tutors support wellbeing, monitor progress, guide academic and personal development, and maintain regular contact with parents.
- **Transition Programmes:** Structured induction and ongoing pastoral activities help students feel secure and confident as they progress through KS3.
- **Inclusion & Support:** Teachers differentiate learning to support all learners, including those with additional needs or those for whom English is an additional language.

Assessment & Progress Tracking

Assessment in KS3 is **continuous, inclusive and purposeful**, ensuring students make sustained progress and are well prepared for future stages:

- **Formative Assessment:** Classroom assessment through classwork, group tasks, discussions and practical activities provides immediate feedback, supports learning and informs teaching.
- **PT Series & Standardised Monitoring:** Students take periodic internal assessments that benchmark progress in core subjects and provide insight into strengths and development areas.
- **Diagnostic Cognitive Skills (e.g. CAT4):** At key points, students participate in cognitive ability assessments to inform personalised learning strategies and support planning.
- **Cambridge Checkpoint Preparation:** As students approach the end of Year 9, teaching and assessment prepare them for Cambridge Checkpoint and provide internationally benchmarked evidence of learning in English, Mathematics and Science.

- **Benchmarking & Reporting:** Assessment outcomes are shared with students and parents, identifying strengths, next steps and personalised targets to support progression into Upper Secondary.

Subject Enrichment, Leadership & 21st-Century Skills

Brilliant encourages students to extend learning beyond the classroom through a varied programme of:

- **Clubs, Projects & Competitions:** Students participate and lead in subject competitions, creative and STEAM challenges, debate forums, and other events that enhance curiosity, resilience, collaboration and leadership.
- **Enrichment Activities & ECAs:** Student and Staff lead clubs held after school, these provide opportunities to explore interests, develop new skills and strengthen personal capabilities in a supportive, inclusive environment.
- **Student Leadership:** Programmes nurture initiative, independence, problem-solving and social responsibility, preparing students for active participation in their communities.

Transition Pathways & Future Readiness

The KS3 curriculum supports students in identifying interests and strengths as they prepare for **Key Stage 4 (Years 10–11)**. This includes:

- **Subject Taster & Guidance:** Students experience a broad curriculum in Years 7–9, allowing informed choices about IGCSE options and pathways.
- **Cambridge Lower Secondary to Upper Secondary Progression:** The knowledge and skills developed across KS3 provide a solid foundation for Cambridge IGCSE study and future academic success.

Why this KS3 Matters

Brilliant's KS3 curriculum prepares students not just academically but personally — nurturing confident, resilient, curious and compassionate young learners who are ready to thrive in secondary study and beyond.

Key Stage 4 (Years 10–11) – IGCSE

At **Brilliant International School**, Key Stage 4 offers a **rigorous, learner-centred curriculum** that prepares students for **IGCSE examinations** while cultivating **critical thinking, independence, and problem-solving skills**. The programme balances academic excellence with personal development, creativity, and global awareness.

Academic Curriculum

Compulsory Subjects:

- **English Language & Literature (IGCSE 0510 & 0511, A*–G grading, including Speaking & Listening)**
- **Mathematics**
- **Combined or Triple Sciences (Biology, Chemistry, Physics)**
- **Arabic (A & B)**
- **Islamic Education** (for Muslim students)

Optional Subjects:

- Psychology
- Art & Design
- Business Studies
- Accounting
- Economics
- Computer Science & ICT
- History, Geography
- Physical Education
- French or Urdu

Tiering & Assessment

- All subjects are offered at **Extended Tier**, aligned with **MOE equivalency standards**.
- Grading follows the *A*–G system*, providing **international recognition**.
- Assessment includes **coursework, practical tasks, and externally marked examinations**.

Teaching & Learning

- Lessons are **interactive, enquiry-based, and project-oriented** to develop **higher-order thinking**.
- Students apply knowledge across subjects, **collaborate effectively**, and engage in **complex problem-solving**.
- Specialist teachers provide **focused guidance and personalised support** for every learner.

Assessment & Progress Monitoring

- **Formative assessments** embedded in lessons.
- **Summative assessments & end-of-term exams**.
- **Three Mock Examinations** per year to prepare for IGCSEs.
- **RAP (Raising Achievement & Progress) documents** track strengths, targets, and development areas.
- **One-to-one parent meetings** ensure alignment on progress, goals, and interventions.

Transition, Enrichment & Recognition

- Leadership opportunities via **Prefects and Student Council** roles.
- Participation in **competitions, clubs, and STEAM initiatives**.
- Engagement with **cross-curricular projects, global initiatives, and service-learning**.
- **Awards & Felicitations**: Recognition for top performers, including **Cambridge Learner Awards** and school-level honours to celebrate excellence and achievement.

Key Stage 5 / Sixth Form (Years 12–13) – Cambridge AS & A Levels

Our Sixth Form programme is designed to cultivate academic rigour, independent research, and global university readiness, **while nurturing** leadership, innovation, and social responsibility.

Senior students play a pivotal role in the life of the school, actively contributing through the School Council, Prefects, Senior Prefects, and the Senior Student Leadership Team, culminating in the Head Students. Beyond academics, Sixth Form learners are deeply engaged in co-curricular and enrichment activities, **which take place every afternoon, allowing them to develop** practical skills, teamwork, and personal growth **in real-world contexts**.

Subject Choices

Students select from a broad and flexible range of AS & A Level subjects:

- Mathematics & Further Mathematics
- English Language & Literature
- Biology | Chemistry | Physics | Psychology
- Art & Design | Business Studies | Economics
- Computer Science | ICT | History | Geography
- Languages: French or Urdu
- Physical Education & Sports Science
- **Extended Project Qualification (EPQ)** for independent research Graduate Profile & Strategic Vision

Brilliant nurtures learners who are:

- Confident, resilient, and innovative thinkers
- Effective communicators and collaborators
- Ethical leaders and responsible global citizens
- Lifelong learners with creative problem-solving skills

University & Career Readiness

- Personalised guidance for subject selection, university applications, and career pathways
- Access to career fairs, university workshops, online tours, and one-to-one mentoring
- MOUs and partnerships with top universities, including Skyline University, Westford University, Rochester International University, and other leading global institutions
- ISMOJO platform for academic tracking, university and career guidance, internships, and digital portfolio creation
- Sharjah Student Profile Initiative ensures alignment with SPEA strategic priorities for holistic student development, personal growth, and career-readiness evidence
- Job shadowing opportunities provide real-world exposure to professional environments, enhancing career awareness and employability skills

Entrepreneurship & Innovation

- Participation in 8 Billion Ideas and other entrepreneurship challenges
- Development of leadership, enterprise, innovation, and real-world problem-solving skills
- Integration of strategic entrepreneurship initiatives with cross-curricular learning

Assessment & Academic Support

- Formative & summative assessments, coursework, mock exams, and RAP tracking
- Transparent reporting cycles for clarity on progress, next steps, and interventions
- Personalised pastoral and academic support for students with additional learning needs or English language requirements

Leadership, Enrichment & Global Citizenship

- Clubs & competitions: Debate, design, STEAM, sustainability, and innovation challenges
- Student leadership: Prefects, Senior Council, and Head Students, with senior learners contributing to **school committees** including wellbeing, inclusion, behaviour, and stakeholder engagement
- Active involvement in **Parent Council, management, and board meetings**, ensuring student perspectives are represented in school governance
- Community engagement: Service-learning, sustainability projects, and international initiatives
- Awards & Recognition: Celebrations of top academic performers, Cambridge Learner Awards, and school-level honours for achievement, leadership, and contribution

Global Benchmarking & Readiness

- Preparation for Cambridge IGCSE & A Levels, aligned with global benchmarks such as PISA, TIMSS, and PIRLS readiness
- University preparation includes UCAS applications, personal statements, and interview workshops
- Coordination with top-tier universities for MoUs, student placements, scholarships, and collaborative programmes
- Graduates leave as confident, adaptable, globally minded, and academically prepared students, ready for higher education, leadership, and global contributions